

Dr. Robert Plaxton Elementary School



2022/2023 Annual Education Results Report

We nurture innovative thinking in bright, vibrant spaces through intentional opportunities for learning.

ALBERTA EDUCATION ASSURANCE MEASURES OVERALL SUMMARY

Assurance Domain	Measure	Dr. Robert Plaxton Elementary			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	80.5	81.3	81.3	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	86.5	82.7	82.7	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	63.3	64.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	16.0	17.7	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	93.4	93.0	93.0	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	88.6	87.5	87.5	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	77.4	76.8	76.8	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	70.0	74.4	74.4	79.1	78.8	80.3	Very Low	Maintained	Concern

HIGHLIGHTS

Dr. Plaxton, now in our third year, continues to excel in the areas of quality of education and citizenship built on a strong foundation of literacy and numeracy instruction, while working within a new curriculum. Teachers are supported with time and resources to create, plan and implement innovative learning opportunities and inquiry-based experiences. Our students and staff collaborate on different ways that we can be engaged and active citizens in our community, and we continue to seek ways to connect with community agencies and organizations to enhance student opportunities for learning.

CHALLENGES TO ADDRESS

An identified challenge for our school is parental involvement. We also have noted that the parental involvement in completing the Assurance Survey is low. As a school staff, we continue to look for and reflect upon different opportunities to engage the broader parent community. We are also looking to gather survey data to seek feedback from parents on effective communication from the school.

ASSURANCE MEASURE: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship.

	Dr. Robert Plaxton Elementary										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	90	82.7	72	86.5	Very High	Maintained	Excellent	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3
Parent	n/a	n/a	n/a	n/a	n/a	n/a	15	76.0	6	90.0	Very High	Maintained	Excellent	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,889	79.4
Student	n/a	n/a	n/a	n/a	n/a	n/a	62	72.2	51	70.9	High	Maintained	Good	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	13	100.0	15	98.7	Very High	Maintained	Excellent	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3

Evaluation

We are pleased that our results continue to be high in the area of citizenship. Our staff continue to engage in collaborative norm and decision making that involve student, and we use a restorative practice approach when supporting students through conflict resolution and problem solving. We offer our students opportunities to be a part of their community through community partnerships that happen both in and out of the school. Our staff is in the process of looking at opportunities for our students to develop leadership skills and to provide student voice around waste and recycling and technology use at our school.

ASSURANCE MEASURE: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school

	Dr. Robert Plaxton Elementary										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	90	81.3	72	80.5	n/a	Maintained	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	
Parent	n/a	n/a	n/a	n/a	n/a	n/a	15	79.5	6	77.8	n/a	Maintained	n/a	n/a	n/a	n/a	30,904	89.0	31,694	88.7	31,882	87.3	
Student	n/a	n/a	n/a	n/a	n/a	n/a	62	66.9	51	63.7	n/a	Maintained	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	13	97.4	15	100.0	n/a	Maintained	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	

Evaluation

This is the first year that we have received data in this area. The results this year show that our parents are pleased with the literacy and numeracy skills being taught, and see relevance to the content and concepts. We continue to seek opportunities for students to engage in meaningful and intentional learning opportunities that apply to their context. Our staff has been keenly focused on planning learning experiences that are intentional, and as a staff we continue to keep this in the forefront as a precursor to student engagement within the context of our new curriculum.

We recognize that an area to grow on in this measure is communicating these connections and intentional learning opportunities with parents through a variety of media and communication tools.



ASSURANCE MEASURE: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	Dr. Robert Plaxton Elementary										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	90	93.0	72	93.4	Very High	Maintained	Excellent	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1
Parent	n/a	n/a	n/a	n/a	n/a	n/a	15	84.4	6	86.1	Very High	Maintained	Excellent	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Student	n/a	n/a	n/a	n/a	n/a	n/a	82	98.4	51	94.1	Very High	Declined	Good	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	13	96.2	15	100.0	Very High	Maintained	Excellent	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4

Evaluation

We are very pleased with high results in the quality of education at Dr. Plaxton as our staff has put much time and energy into professional learning and creating high quality learning opportunities for students, along with working within the new Alberta curriculum.

We've continue to provide professional learning in the area of foundational literacy and numeracy learning for teachers and continue to provide collaboration opportunities with the resources. We continue to focus on instruction within a culture of thinking where students are supported to think critically, creatively and collaboratively within their classrooms.

This school year we will be focused on fine tuning our numeracy instructional practices and will be using our response to intervention documents to support all students in literacy and numeracy. We will also be beginning conversations around executive functioning / executive skills and how we support students with lagging skills in literacy and numeracy.

ASSURANCE MEASURE: Welcoming, Caring, Respectful and Safe Learning Environments

Percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Dr. Robert Plaxton Elementary										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	90	87.5	72	88.6	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7
Parent	n/a	n/a	n/a	n/a	n/a	n/a	15	82.6	6	89.6	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Student	n/a	n/a	n/a	n/a	n/a	n/a	82	81.1	51	76.2	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	13	98.9	15	100.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0

Evaluation

This is the first year that we have received data in this area. We are pleased to see that our results are positive, and that our students, teachers and parents feel that our community is one of a place where everyone is respected, cared for and safe while at school. Since opening, our school has approached this domain through the conceptual framework of having, loving, being and health (Konu & Rimpela, 2002). Through this lens we encourage and continue to build connections with each other, be intentional in our creation of a positive and safe school climate, and consistently work to resolve conflict through respectful and reflective restorative practices and through shared decision making.



TEACHING AND LEADING
LEARNING SUPPORTS

Domain: Learning Supports

ASSURANCE MEASURE: Access to Support and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

	Dr. Robert Plaxton Elementary											Alberta											
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	90	76.8	72	77.4	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	15	66.2	6	60.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7
Student	n/a	n/a	n/a	n/a	n/a	n/a	62	82.8	51	77.6	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	13	81.3	15	94.6	n/a	Improved	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2

Evaluation

This is the first year that we have received data in this area and we are pleased with the results of the survey data. Our teaching staff and administration continue to approach student learning support through the response to intervention frameworks for literacy and numeracy, and we are beginning the process of creating the same structure for social-emotional learning and regulation. Our student support team, consisting of a Student Support Worker, teams with teaching staff and administration to provide opportunities for students to seek support not related to school work. There is also continued universal and small-group supports for students in many areas such as conflict resolution between peers and friendship building.

Domain: Governance

ASSURANCE MEASURE: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Dr. Robert Plaxton Elementary											Alberta											
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	28	74.4	21	70.0	Very Low	Maintained	Concern	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1
Parent	n/a	n/a	n/a	n/a	n/a	n/a	15	53.4	6	40.0	Very Low	Maintained	Concern	34,044	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	13	95.4	15	100.0	Very High	Maintained	Excellent	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7

Evaluation

We are concerned that there continues to be a discrepancy between what teachers and parents see as opportunities for parental involvement. Our school community continues to offer many opportunities to families to be a part of the school community through events and activities throughout the year. Parents have also been encouraged to participate in classroom volunteering, when teachers seek out help for a variety of learning opportunities and experiences. Survey results show that there is dissatisfaction with parental involvement in decisions about the school. We continue to openly advertise our school council dates and offer learning opportunities for parents to attend to increase attendance.

We will be requesting further feedback from parents in this area to see where improvements are required.

GOVERNANCE



SUPPLEMENTAL MEASURES: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of students including fine arts, career, technology, and health in physical education.

	Dr. Robert Plaxton Elementary											Alberta											
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	27	89.4	21	83.6	Very High	Maintained	Excellent	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9
Parent	n/a	n/a	n/a	n/a	n/a	n/a	14	87.9	6	73.3	Intermediate	Maintained	Acceptable	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	113,304	77.4	113,541	77.8	96,676	74.9	109,778	78.9	115,487	77.4
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	13	91.0	15	93.9	Very High	Maintained	Excellent	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3

Evaluation

We have very strong programming with a variety of options in our school. We have a Fine Arts program where students are able to engage in music, art and dramatic activities and performances both in and out of class time. We also have a Makerspace where students participate in opportunities to enhance learning and curricular connection through Virtual Reality, 3D printing, building, coding and science experiments. We have connected with city and business partnership who have provided classroom presentations connected to subject areas. We've also provided extra-curricular opportunities for volleyball and basketball. An area of concern listed from the survey was the lack of opportunities for students to learn another language and participate in art. We will try to seek more information in these areas.

SUPPLEMENTAL MEASURES: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes for lifelong learning.

	Dr. Robert Plaxton Elementary											Alberta											
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	26	80.3	15	90.9	Very High	Maintained	Excellent	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4
Parent	n/a	n/a	n/a	n/a	n/a	n/a	14	76.5	4	*	*	*	*	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	12	84.2	15	90.9	High	Maintained	Good	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3

Evaluation

Our school values competencies that will benefit students now and into their futures. In all subject areas we support students with collaboration, critical thinking and creativity. We continue to invest in staff professional development in relation to thinking classrooms so students garner the skills to think independently, deeply and thoughtfully.

SUPPLEMENTAL MEASURES: Safe and Caring Schools

Percentage teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly.

	Dr. Robert Plaxton Elementary										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	90	91.3	72	92.3	Very High	Maintained	Excellent	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5
Parent	n/a	n/a	n/a	n/a	n/a	n/a	15	87.1	6	93.3	Very High	Maintained	Excellent	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Student	n/a	n/a	n/a	n/a	n/a	n/a	62	88.3	51	83.5	Very High	Maintained	Excellent	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	13	98.5	15	100.0	Very High	Maintained	Excellent	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0

Evaluation

We've continued to develop shared expectations and responsibilities as a school community. This process involved feedback from students as well as staff on a variety of classroom and school procedures. Student voice is valued which has resulted in more ownership of norms and accountability for interactions within the school. We continue to seek leadership opportunities for all grade levels, which may look like a student-led "Green Team" eco-stewardship group or Book Buddies in division one and two classrooms.

SUPPLEMENTAL MEASURES: Work Preparation

Percentage of teacher and parent who agree that students are taught the attitudes and behaviours that will make them successful at work when they finish school.

	Dr. Robert Plaxton Elementary										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	24	88.5	14	85.7	High	Maintained	Good	66,088	83.0	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1
Parent	n/a	n/a	n/a	n/a	n/a	n/a	13	76.9	5	*	*	*	*	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	11	100.0	14	85.7	Low	Declined	Issue	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3

Evaluation

Our students are taught attitudes and behaviours to be successful at work when they leave for the world of work. We strive to make real-world connections within our instruction and as mentioned in a previous section, we value collaboration, critical thinking and creativity. We encourage and support our teachers to continuously seek out opportunities to provide field trip experiences and learning tasks connected to possible future careers.

We will seek feedback from staff in this area on areas of improvement.

SCHOOL PRIORITY

In what ways can we provide instructional leadership that can support and encourage intentional inquiry-based planning within the new curriculum and build teacher capacity?

PERFORMANCE MEASURES

- *Generative dialogue conversations with teaching staff (3x per year to meet)*
- *Thinking Classrooms PL with Garfield Gini-Newman*
- *Inquiry-based planning within each grade level (at least one unit or concept in the new curriculum)*
- *Embedded collaborative time in the school schedule*
- *New curriculum PL and numeracy-focused PL, and teacher sharing/presentation on big ideas and findings*
- *Leadership weekly visits to classrooms with a focus on supporting teacher inquiry questions*