

Dr. Robert Plaxton Elementary School



2023/2024 Annual Education Results Report

We nurture innovative thinking in bright, vibrant spaces through intentional opportunities for learning.



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ALBERTA EDUCATION ASSURANCE MEASURES OVERALL SUMMARY

Spring 2024 Required Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Dr. Robert Plaxton Elementary			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	73.2	80.5	80.9	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	78.8	86.5	84.6	79.4	80.3	80.9	High	Declined	Acceptable
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	n/a	n/a	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	87.0	93.4	93.2	87.6	88.1	88.6	Intermediate	Declined	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	85.6	88.6	88.1	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	73.4	77.4	77.1	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	80.0	70.0	72.2	79.5	79.1	78.9	High	Maintained	Good

HIGHLIGHTS

We have been focused over the past few years on improving the parental involvement in our community, most notably after the impacts of the COVID-19 pandemic and opening years. We are pleased to see that we have grown in this area since last year. Our staff also engaged in deep and meaningful conversations about parent involvement in learning. In response, this upcoming school year, we developed a new plan for improving communication and engagement with students, staff and families through more frequent and purposeful connection points. We have also demonstrated consistency in creating a welcoming, caring, respectful and safe learning environments by continuing to focus on our response to interventions and instructional models and collaborative response models.

CHALLENGES TO ADDRESS

This year we saw a decline in the results for the areas of student learning engagement, citizenship and education quality when compared to previous years. Each of these areas will be addressed further in the education results report attached. Our hope is to engage more parents in the survey results so that we can continue to gather more data from a variety of perspectives and further our growth as a learning community.

ASSURANCE MEASURE: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship.

	Dr. Robert Plaxton Elementary										Alberta												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	90	82.7	72	86.5	117	78.8	High	Declined	Acceptable	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	n/a	n/a	n/a	n/a	15	76.0	6	90.0	18	79.5	High	Maintained	Good	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	n/a	n/a	n/a	n/a	62	72.2	51	70.9	86	61.6	Low	Declined	Issue	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	n/a	n/a	n/a	n/a	13	100.0	15	98.7	13	95.3	Very High	Maintained	Excellent	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8

Evaluation

Our school continues to emphasize and model a culture of respect through our restorative practice approach to student behaviour. Students are involved in developing classroom norms, routines and expectations. We continue to integrate targeted messaging on characteristics of active citizenship during instruction and through our student support team. On a daily basis, students have dedicated time for social/emotional learning to enhance areas of citizenship and respect for others. Students in our grade four and five teams are involved in student leadership opportunities to nurture a safe and caring school and to build community, and to encourage school spirit. Examples include a student leadership group and opportunity to engage in cooking/baking for the school population using the school nutrition grant. We continue to implement common language and messaging to enhance these goals.

ASSURANCE MEASURE: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school

	Dr. Robert Plaxton Elementary										Alberta												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	90	81.3	72	80.5	117	73.2	n/a	Declined	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	n/a	n/a	15	79.5	6	77.8	18	69.8	n/a	Maintained	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	n/a	n/a	62	66.9	51	63.7	86	52.4	n/a	Declined	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	n/a	n/a	13	97.4	15	100.0	13	97.4	n/a	Maintained	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1

Evaluation

Based on survey data, as a school community we intend on communicating more effectively and consistently with parents around student learning engagement. More specifically, communicating more with parents around literacy and numeracy skills and the skills required as a lifelong learner. Our staff has planned additional parent nights to share student learning, growth and progress more frequently this upcoming year to address some of the communication around student skills. We continue to strive towards supporting student growth and achievement in the area of literacy with targeted supports and interventions in the school day. Our staff is also engaged in professional learning alongside literacy and numeracy support teachers to refine and enhance instructional approaches. To address the student perspective, our goal is to provide clarity to students for their responses.



ASSURANCE MEASURE: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	Dr. Robert Plaxton Elementary										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	90	93.0	72	93.4	117	87.0	Intermediate	Declined	Issue	264,823	90.3	230,814	89.8	249,532	89.0	257,584	88.1	265,643	87.6
Parent	n/a	n/a	n/a	n/a	15	84.4	6	86.1	18	86.4	Very Low	Declined	Concern	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	n/a	n/a	n/a	n/a	62	98.4	51	94.1	86	95.9	Very High	Maintained	Excellent	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	n/a	n/a	n/a	n/a	13	96.2	15	100.0	13	98.7	Very High	Maintained	Excellent	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9

Evaluation

Survey data from the previous year indicates need for improvement in the area of communication with parents regarding the quality of education and what that describes in the context of the assurance plan reporting. Many parents identified with the “disagree” and “don’t know” descriptors, leading to a emphasis on communication and transparency about their child’s learning while at school. Student and teacher reporting from the survey provided “very high” achievement results, concluding that the gap is between communicating the learning events and opportunities in the classroom for parents. Our Hive Night structures put in place in the 2024/25 year address a gap such as this, with more opportunities for parents to engage with students around their learning. We also continue to offer opportunities for parents to volunteer for learning activities and excursions with their children’s class, including outdoor learning and special events.

ASSURANCE MEASURE: Welcoming, Caring, Respectful and Safe Learning Environments

Percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Dr. Robert Plaxton Elementary										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	90	87.5	72	88.6	117	85.6	n/a	Maintained	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0
Parent	n/a	n/a	n/a	n/a	15	82.6	6	89.6	18	87.9	n/a	Maintained	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Student	n/a	n/a	n/a	n/a	62	81.1	51	76.2	86	72.2	n/a	Maintained	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Teacher	n/a	n/a	n/a	n/a	13	98.9	15	100.0	13	98.7	n/a	Maintained	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6

Evaluation

COMMENTS - We are pleased to see that our results are positive, and that our students, teachers and parents feel that our community is one of a place where everyone is respected, cared for and safe while at school. Since opening, our school has approached this domain through the conceptual framework of having, loving, being and health (Konu & Rimpela, 2002). Through this lens we encourage and continue to build connections with each other, be intentional in our creation of a positive and safe school climate, and consistently work to resolve conflict through respectful and reflective restorative practices and through shared decision making.



ASSURANCE MEASURE: Access to Support and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

	Dr. Robert Plaxton Elementary										Alberta												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	90	76.8	72	77.4	117	73.4	n/a	Maintained	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	n/a	n/a	15	66.2	6	60.0	18	61.8	n/a	Maintained	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	n/a	n/a	62	82.8	51	77.6	86	69.4	n/a	Declined	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	n/a	n/a	13	81.3	15	94.6	13	88.9	n/a	Maintained	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6

Evaluation

Parent responses continue to be below provincial average, with a slight increase from the previous year. Teacher responses saw a sharper decline in this area, specifically when addressing supports and services available to support students in their learning and the responsiveness to school continuum of supports to student needs. Our staff has dedicated time within the school week where all students have social/emotional lessons (2 week rotation) that involves our student support team and school leadership, with the intentional building of relationships between students and with students. Our approach to wellness continues to be communication with students around options and opportunities for seeking support when needed. This year with staff, we also implemented a more structured collaborative response model to outline scaffolds and supports for groups of students.

ASSURANCE MEASURE: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Dr. Robert Plaxton Elementary										Alberta												
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	28	74.4	21	70.0	31	80.0	High	Maintained	Good	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	n/a	n/a	n/a	n/a	15	53.4	6	40.0	18	63.1	Low	Maintained	Issue	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	n/a	n/a	n/a	n/a	13	95.4	15	100.0	13	96.9	Very High	Maintained	Excellent	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6

Evaluation

Although the evaluation score is lower than the provincial average, our year over year score has seen a significant increase in the reporting of parental involvement, as reported by parents. We are pleased to see that efforts to increase communication, openness for parent volunteerism, and more intentional positive interactions with the parent community as a whole has yielded positive results. We look forward to seeking feedback at the end of the year with the introduction of our Hive Night events designed for parents.

GOVERNANCE



SUPPLEMENTAL MEASURES: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of students including fine arts, career, technology, and health in physical education.

	Dr. Robert Plaxton Elementary										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	27	89.4	21	83.8	31	88.7	Very High	Maintained	Excellent	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8
Parent	n/a	n/a	n/a	n/a	14	87.9	6	73.3	18	84.5	Very High	Maintained	Excellent	36,901	80.1	30,817	81.7	31,825	82.4	31,780	82.2	33,145	82.3
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7
Teacher	n/a	n/a	n/a	n/a	13	91.0	15	93.9	13	92.9	Very High	Maintained	Excellent	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2

Evaluation

Our core instructional approach and focus continues to demonstrate strong results in our school community. Our intentional focus on strong literacy and numeracy skills, in conjunction with a vision and philosophy of collaboration, well-being, innovation and environmental stewardship, has produced positive results. We continue to strive in the areas of fine arts, technology, physical education and wellness to integrate meaningful learning opportunities that engage all learners.

SUPPLEMENTAL MEASURES: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes for lifelong learning.

	Dr. Robert Plaxton Elementary										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	26	80.3	15	90.9	27	73.2	Intermediate	Declined	Issue	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9
Parent	n/a	n/a	n/a	n/a	14	76.5	4	*	14	52.4	Very Low	Declined	Concern	35,454	64.6	29,693	75.3	30,314	74.8	30,381	73.4	31,458	73.3
Teacher	n/a	n/a	n/a	n/a	12	84.2	15	90.9	13	94.1	Very High	Maintained	Excellent	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6

Evaluation

We continue to see a misalignment between parent and teacher perspectives related to the satisfaction of student demonstration of knowledge, skills and attitudes for learning. The wording used, although attached to older program of studies, is related to the knowledge, skills, procedures and understandings in the new curriculum. Through more thorough and consistent means of reporting and assessments, teachers continue to strive to demonstrate the progress and growth of individual student learning and achievement through the year. Our goal continues to be around more accurate, consistent and clear communication with parents on what life long learning can look like in an elementary setting and strategies for parents to continue the growth outside of school.

SUPPLEMENTAL MEASURES: Safe and Caring Schools

Percentage teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly.

	Dr. Robert Plaxton Elementary										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	90	91.3	72	92.3	117	99.0	Very High	Maintained	Excellent	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1
Parent	n/a	n/a	n/a	n/a	15	87.1	6	93.3	18	88.5	High	Maintained	Good	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0
Student	n/a	n/a	n/a	n/a	62	88.3	51	83.5	86	81.6	High	Maintained	Good	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4
Teacher	n/a	n/a	n/a	n/a	13	98.5	15	100.0	13	96.9	Very High	Maintained	Excellent	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9

Evaluation

We have continued to see positive results from all stakeholders in creating a school that is a safe and caring place to learn and work. We noticed that from last year there is a decrease across the results, but an increase to previous years results. We attribute this increase to more purposeful engagement of parents in their child's learning and the commitment to consistent communication around the use of restorative practices that support student behaviours.

SUPPLEMENTAL MEASURES: Work Preparation

Percentage of teacher and parent who agree that students are taught the attitudes and behaviours that will make them successful at work when they finish school.

	Dr. Robert Plaxton Elementary										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	24	88.5	14	85.7	25	80.4	High	Maintained	Good	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1	61,407	82.8
Parent	n/a	n/a	n/a	n/a	13	76.9	5	*	13	69.2	High	Maintained	Good	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8
Teacher	n/a	n/a	n/a	n/a	11	100.0	14	85.7	12	91.7	Intermediate	Maintained	Acceptable	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7

Evaluation

Similar to other measures, we continue to see a misalignment between parent and teacher perspectives related to the attitudes and behaviours related to work preparation. At the elementary level, we strive to communicate with parents in a variety of ways how learning opportunities and experiences support the age-appropriate competency (outlined by Alberta Education). Over the past three years, we have seen a slow decline in the overall scoring when combining parent and teacher results. Clear communication from the classroom teacher and the school on how student learning and achievement is connected to competency-based learning would be an asset to share and focus on in the coming years.

SCHOOL PRIORITY

To examine the existing practices in the school around assessment and reporting of student achievement through conversations, generative dialogue, observations, and the support of sourced texts.

PERFORMANCE MEASURES

- *Generative dialogue conversations with staff (approx. 3x per year to meet).*
- *Embedded collaborative time in school schedule for teams to meet.*
- *Review of assessment data, such as Alberta Education assessments and Fountas & Pinnell, to provide data on student achievement and school-wide data.*
- *Professional learning for school leadership to develop and support assessment vision and priorities.*
 - *Essential Assessment by Cassandra Erkens, Tom Schimmer and Nicole Dimich.*
 - *Standards Based Learning in Action by Tom Schimmer, Garnet Hillman and Mandy Stalets.*
 - *CAfLN Assessment Conference (October, 2024) attendance.*
- *Dedicated conversation time at staff meetings and PL days around assessment as, for and of learning as it relates to the Hive Night structures and the pilot elementary report card.*